Blair Athol North

Birth - Year 7 School

BANB-7
BANB-7

Enrolments - as of June 1st

- B-7 412 children
- R-7 Mainstream - 266
- Preschool - 81
- NAP - 65

www.banb7.sa.edu.au
BANB-7

Demographics

- 40 languages
- R-7 = NESB 57%, ATSI 12%, SWD 11%
- Preschool - 80% - ESL, 10% ATSI,
Blair Athol North Birth- Year 7 school is in a child centred, technology rich, 21st century learning environment which provides, care, education and health services. The learning environment fosters discovery, inquiry, creativity and curiosity for all learners at any time, within and beyond the school environment.
Children are competent and rich in potential
Key aspects of Reggio Learning Spaces are:

- The welcome area is significant
- Connection of indoors & outdoors
- The Piazza as a central meeting area
- The use of space, color, natural light
Atelier

One of the primary innovations of the Reggio Approach is the atelier, the school studio and laboratory.

The atelier is a place for experimentation with separate or combined visual languages, either in isolation or in combination with verbal ones.
Atelier

There are mini-ateliers next to each classroom, which are used for extended projects.

These ateliers are equipped with clay, wire, paint, pens, paper, beads, shells and a variety of recycled, natural materials used by the children in short- and long-term projects with the purpose of expressing the "hundred languages" of children.
'Children, Spaces, Relations' research project in 1998 with architect and designer Giulio Ceppi
<table>
<thead>
<tr>
<th>Critical Thinking &amp; Problem Solving</th>
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7 C’s x 3 R’s = 21st Century Learning
The new design has enabled us to challenge traditional thinking about school and the learning environment.
Collaborative Teaching Teams

Learning Advisor Teams
BANB7 Principles for Effective Learning

- Intellectual Quality/Rigour
- Personalising & Connecting
- Assessment & Feedback
- Environment & Spaces
- 21st Century Multimodal Digital Tools
- Relationships & Wellbeing
**Principles and Elements for Effective Learning**

6 principles are the foundation for effective 21st Century learning at BANB7 and are derived from contemporary research, experimentation and experience. We believe all children are competent & rich in potential.

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<td><strong>Recommendations for deep, active engagement in learning</strong></td>
<td><strong>Viewing learners as capable and building on their interests, prior knowledge and understandings</strong></td>
<td><strong>Making learning visible for a range of audiences</strong></td>
<td><strong>Learning environment as the Third Teacher-adaptable, connected, inviting spaces &amp; fittings that offer many possibilities for:</strong></td>
<td><strong>Z gen learners can choose and use digital tools/social media anywhere &amp; anytime to:</strong></td>
<td><strong>Creating a culture of shared responsibility, feeling safe &amp; inspiring our children to follow each other’s lead:</strong></td>
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<td>- Engaging with your options &amp; senses — languages &amp; the Arts for re-orienting thinking &amp; making connections &amp; linking to your understanding to what is known</td>
<td>- Following all children’s passions &amp; aspirations through inquiry, discovery, curiosity and play</td>
<td>- Co-constructing challenging learning intentions and success criteria / rubric</td>
<td>- Provocation, exploration &amp; discovery</td>
<td>- Use technology effectively, ethically and productively</td>
<td>- <strong>Democratic culture</strong> where opinions &amp; ideas are valued and heard</td>
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<td>- Choice, input and ownership</td>
<td>- Being aware of what children need to learn (self-directed learners) and negotiated outcomes</td>
<td>- Planning interventions</td>
<td>- Play, creativity &amp; construction</td>
<td>- <strong>Values &amp; dispositions</strong> and nurturing the personal and social well being of children</td>
<td>- <strong>Responsive culture</strong> — physical, emotional, social well being of children</td>
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<td>- Authentic contexts - real world learning and audience/s</td>
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<td>- Immediate feedback for self assessment</td>
<td>- Virtual &amp; Outdoor learning</td>
<td>- Team building &amp; work in <strong>Student Neighbourhoods</strong></td>
<td>- <strong>Actively valuing &amp; respecting diversity, cultural groups &amp; perspectives</strong></td>
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<td>- Connect using popular culture &amp; social networking</td>
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<td>- Children &amp; Learning Advisors documenting &amp; reporting learning in a range of ways</td>
<td>- Individual/ Quiet Spaces (the Cave)</td>
<td>- <strong>Partnership &amp; Connectedness</strong> — sustaining relationships &amp; community</td>
<td>- <strong>Partnerships</strong> with our community</td>
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<td>- Creating emotional connections for learning- make learning fun!</td>
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<td>- Adapting teaching as a result of feedback from learners</td>
<td>- Small groups / Workshops / Conferencing / Targeted &amp; Intentional teaching /Collaborating (waterhole)</td>
<td>- Presentations, Publishing &amp; demonstrating learning (Mountain Top)</td>
<td>- <strong>Caring for well being</strong> of children</td>
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<td>- Emergent curriculum</td>
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<td>- Celebrating Learning</td>
<td>- Large Groups / Storytelling / Workshops (campfire)</td>
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Pedagogy & Learning Spaces

The Campfire...

The Watering hole...

The Cave...

The Mountain Top....
Neighbourhoods
Learning Commons
Learning Commons
The Piazza

Learning Commons to Studios
ECO Literacy
Children’s Centres for Early Childhood Development and Parenting

Preschool Occasional Care