

Principles and Elements for Powerful Learning

These 6 principles are the foundation in building powerful 21st Century learners at BANB7 and are derived from contemporary research, experimentation and experience. We believe all children are competent and rich in potential.

Intellectual Quality & Stretch	Personalising & Connecting	Assessment & Feedback	Environment & Spaces	21 st CMultimodal Digital Tools	Relationships & Wellbeing
<p><i>Creating conditions for intellectual stretch and growth mindset</i></p> <ul style="list-style-type: none"> • Learning Pit - Complex, challenging, not overwhelming • Fluency Plus – Reasoning, Problem Solving, Questioning, Dual lens thinking (7C’s, 3R’s & content) • Language of learning - Meta Language • Floor to Ceiling -Multiple steps that build cognitively • Transferring understanding into new situations • Collaboration and shared sustained dialogue • Provocations for different levels of thinking • 100 languages – Reggio - Using different ways to express and represent thinking 	<p><i>Viewing learners as capable and building on their interests, prior knowledge and understandings</i></p> <ul style="list-style-type: none"> • Follow all children’s passions & aspirations through inquiry, discovery, curiosity and play • Choice, input and ownership • Being aware of what children need to learn (self-directed learners) and negotiated outcomes • Authentic contexts - real world learning and audience/s • Connect using popular culture & social networking • Creating emotional connections for learning-make learning fun! • Emergent curriculum • VAKPOINTT 	<p><i>Making learning visible for a range of audiences</i></p> <ul style="list-style-type: none"> • Co-constructing challenging learning intentions and success criteria / rubric • Planning interventions • Noticing-seeking and giving authentic feedback • Immediate feedback for self assessment • Children & Learning Advisors documenting & reporting learning in a range of ways • Adapting teaching as a result of feedback from learners • Conferencing • Real Life • Celebrating Learning • Ongoing reflection of learning • Assessment & feedback of children as learners • Deep structured reflection 	<p><i>Learning environment as the Third Teacher- adaptable, connected, inviting spaces & fittings that offer many possibilities for:</i></p> <ul style="list-style-type: none"> • Provocation, exploration & discovery • Play, creativity & construction • Virtual & Outdoor learning • Individual/Quiet Spaces (the Cave) • Small groups / Workshops / Conferencing / Targeted & Intentional teaching /Collaborating (waterhole) • Large Groups / Storytelling / Workshops (campfire) • Presentations, Publishing & demonstrating learning (Mountain Top) 	<p><i>21st gen learners can choose and use digital tools/social media anywhere & anytime to:</i></p> <ul style="list-style-type: none"> • Use technology effectively, ethically and productively • Demonstrate creativity and innovation • Communicate and collaborate • Conduct research and use information • Think critically, solve problems, and make decisions 	<p><i>Creating a culture of shared responsibility for feeling safe, respecting, inspiring and encouraging each other’s learning</i></p> <ul style="list-style-type: none"> • Democratic relationships where opinions are valued and respected • Values and learning dispositions are modelled and nurtured • Responsive to the physical, emotional & social well being of children • Team building & team work in Studios & Neighbourhoods • Actively valuing & respecting gender & cultural groups • Partnerships – Connecting, building & sustaining positive relationships with families & community • Caring for neighbourhood spaces